

HAWAIIAN YOUTH

MANY NATIONALITIES

HAWAIIAN, ENGLISH,
CHINESE, JAPANESE,
PORTUGUESE, KOREAN

ONE GUIDE BOOK
The Word of God

ONE AIM

A Sunday School in Every District.
Every Man, Woman and Child in
the Sunday School.

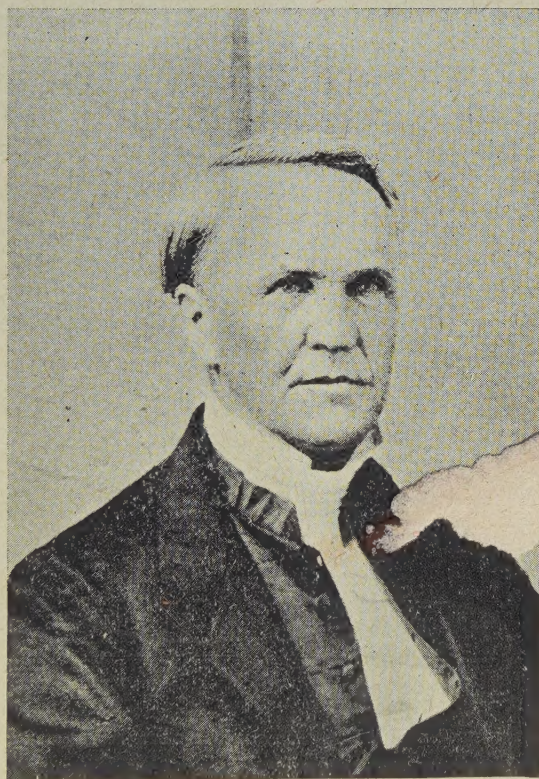
ONE LEADER
"One Is Your Master Even Christ"

Published Monthly in the Interests of
THE SUNDAY SCHOOL ASSOCIATION OF HAWAII

Vol. I.

JUNE, 1908

No. 8



TITUS COAN
Founder of the Haili Church, Hilo, Hawaii.

**Send Delegates to the
ANNUAL CONVENTION AT HILO
JUNE 26-27.**

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TEMPERANCE.....Hon. John G. Woolley
 MISSIONARY..... Rev. E. W. Thwing
 HOME.....
 ELEMENTARY.....
 TEACHER-TRAINING
 ADULT BIBLE CLASS

WHAT IS SUCCESS?

Marion Lawrance.

So much is said these days about success in Sunday School work that it becomes us to sit down soberly and ask ourselves the question at the head of this article. What is success? Is our school a success? If so, in what respect? If not, why not? The question cannot be answered in an article like this, but we venture a few suggestions.

Where every effort is for greater efficiency rather than for greater numbers. There's success.

Where all of the workers carry the school on their hearts and think about it and pray about it. There's success.

When the central feature of every service is the study of God's Word. There's success.

Where teachers and scholars study their lesson thoroughly during the week and come to their classes fully prepared. There's success.

Where every officer and teacher is alert to see and do his duty without being reminded of it. There's success.

Where the proper officers actually know how many scholars there are in each department and the whole school. There's success.

Where all the members of the Church are either enrolled in the Sunday School, or are being continuously and systematically solicited for that purpose. There's success.

Where a goodly number of the scholars are ready to join the church at every communion service. There's success.

Where the highest degree of co-operation exists between officers, teachers and scholars and the church. There's success.

Where all the members contribute generously and regularly. There's success.

Where a large proportion of the money is intelligently used for missionary and benevolent purposes. There's success.

Question One.—Does our school measure up to the standards of success indicated above?

Question Two.—Realizing that it does not measure up as it should, am I willing to do my part to secure this standard of success?—The Helper.

HAWAIIAN YOUTH

Published Monthly in the 'Interests of the Sunday School Association of Hawaii

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VOL. I

WAILUKU, MAUI, T. H., JUNE, 1908

No. 8

TITUS COAN AND HAIL'S JUBILEE.

We are glad to present to our readers as the frontispiece of this issue, the picture of Father Coan.

It is extremely appropriate that at this time we call to mind the grand work of Father Coan, for forty-seven years a missionary in the Hawaiian Islands, since this is the Jubilee of the Haili Church in Hilo, Hawaii. On June 26th the Haili Church will be the scene of the eighty-sixth annual Sunday School Convention of the Islands.

Titus Coan was born in a little village in Connecticut in 1801. He says of his father, "He was a thoughtful, quiet, modest farmer, industrious, frugal and temperate, living in peace with his neighbors, eschewing evil, honest in dealing, avoiding debts, strictly observing the Sabbath, a regular attendant on the services of the sanctuary, a constant reader of the Bible, and

always offering morning and evening prayers with the family!" Such a father as this need never fear but that his sons will be an honor to him and a blessing to mankind.

Titus began to teach school at eighteen years of age in western New York, and while not a professing Christian at that time was made Superintendent of a Sabbath School. He had about decided to go into business with a brother, when he had a severe sickness of several months. He then made a complete surrender to his Heavenly Father; as a result of which, he entered Auburn Theological Seminary, at which institution, even today he is held in the highest honor and respect. He graduated from the Seminary in 1833 and he then spent a year under the American Board in exploring Patagonia. He returned in 1834; married Miss Fidelia Church, and in company with Mr. Henry Dimond, and Mr. E. O. Hall and their wives, received

instructions as missionaries to the Sandwich Islands in Park St. Church, Boston.

After six months of stormy passage around the Horn, this little band of devoted workers arrived in Honolulu, and were entertained at the home of Hiram Bingham.

Titus Coan and his wife were at once assigned to Hilo. Christian work had been commenced here by Messrs. Ruggles and Goodrich in 1824.

Previous to the arrival of the Coans, there had also labored in Hilo, Messrs. Dibble, Lyman, Wilcox, McDonald and Wetmore.

Upon arrival in Hilo, Mr. Coan began to share the work with Mr. Lyman, and a school of one hundred boys and girls was begun. Mr. Coan took a teacher and without grammar or dictionary began to study the Hawaiian language and in three months he preached his first sermon in the native language.

The Hilo Boy's Boarding School founded in 1836 is in operation today under the principalship of Mr. Levi Lyman, one of the descendants of the original founder.

Mr. Coan now devoted himself to evangelistic work and every year he made three or four trips through the Hilo and Puna districts. These journeys were made on foot amid great dangers from steep palis and overflowing gulches. He was once three hours in crossing a treacherous mountain torrent.

So eager were the people to hear the word of God that they would often stay with him until eleven

o'clock at night, eagerly asking questions, and then remain through the whole night, to be there early in the morning when the missionary should awaken. This was just preceeding the "Great Awakening" in the years 1837-38. Seeing the need for a new house of worship, a thatched roof church was built in three weeks, holding 2000 souls. It had no floors or seats and the people sat on the hard, beaten ground.

Every convert went through a period of careful probation. In 1838 from a list of 3000 converts, 1705 were selected to unite with the church.

Titus Coan baptized every one of them as he received them into the church.

During Mr. Coan's 47 years of missionary life, he received into the Hilo Church 12,113 persons. In one year he received 5000 from the districts of Hilo and Puna.

For the greater part these converts remained true to the faith. Father Coan died in Hilo in 1882.

In 1858 the present Haili Church was built and how fitting it is that in this year of its Jubilee Anniversary the Territorial Convention be held in this historic spot.

PROGRAM OF ANNUAL CONVENTION.

This is our last issue before the eighty-sixth Annual Sunday School Territorial Convention meets in Hilo, June 26th and 27th.

While the following program is not as complete and comprehensive

as we would wish it is the best we can expect in the brief time allotted us.

1. "The Cradle Roll and Beginners: Primary and Junior Methods"

Mrs. C. R. Terry, Hilo.

2. "Sunday School Success"

3. "The Place of Memorizing Scripture in the Sunday School Curriculum."

Rev. R. B. Dodge, Wailuku.

4. "The Model Superintendent"

Hon. W. H. Rice, Lihue.

5. "A Home Department in every Island District."

Rev. E. B. Turner, Paia.

6. "Sunday School and Missions."

Rev. E. W. Thwing, Honolulu.

7. "The Teacher-Training Problem."

Rev. J. M. Lydgate, Lihue.

8. "The Pastor and the Sunday School."

Rev. D. Scudder, Honolulu.

9. "The Child for Christ."

Rev. E. B. Turner, Paia.

10. Address.

Supt. H. P. Judd, Honolulu.

After each address a few moments will be given for discussion.

The International Association will supply Round Table leaflets, asking questions upon the various subjects; questions are called by number and speakers are limited to one minute.

We trust that every Sunday School will at once select its delegates, that they may plan to attend the Hilo Convention. Especially are we desirous that all English speaking schools of every denomination be represented. This is

an inter-denominational Territorial Convention.

All accredited delegates will be given half rates on the steamers. Application should be made to the Hawaiian Board.

The Hilo people have promised entertainment for all delegates, and we hope a large number will be present.

A Gift of \$100 to the International Association from Hawaii.

Realizing how much the International Sunday School Association has done for Sunday School work all over the world, and how much it has done in the last few years, and stands ready to do in the future, for Hawaii, some of its friends here wanted to show some substantial appreciation.

This Association, wholly undenominational, and yet working in the closest sympathy with all other denominations, is without doubt the greatest force in the Sunday School world today. Because of the great work this Association is doing, it was feared that it would have to go to the Louisville Convention with a debt of \$8000. We hope the friends of the Sunday School work throughout North America will come to the rescue, and we know they will.

Hawaii's givers to this fund were as follows:

Hon. H. P. Baldwin.....	\$ 30.00
J. B. Atherton Estate.....	10.00
G. N. Wilcox.....	10.00
W. R. Castle.....	10.00
George Castle.....	10.00

C. M. Cooke.....	10.00	While there are but few English
E. B. Turner.....	10.00	reading people living on the Hana
D. C. Lindsay.....	5.00	side of Maui, still they will be asked
D. B. Murdoch.....	5.00	to join this organization which

THE SUPERINTENDENT.

The Rev. C. R. Blackall, D. D. whose address is 1630 Chestnut St. Phila., Pa., is the editor of this very instructive monthly paper, which should be in the hands of every Sunday School Superintendent. The April number of The Superintendent has an especially valuable and exhaustive article upon the Stockport Sunday School. This school is situated in Stockport, England, and is the largest Sunday Sunday in the world, having a membership of 6,550. It has allied with it several useful organizations which have proven of great benefit to its many members. This article upon the Stockport Sunday School, written by Dr. Blackall, is most inspiring and interesting.

Maui under one Home Department.

The Island of Maui is organized under a single Home Department. At first it was thought that only the districts of Makawao and Paia could be included in this Department. But after a meeting of Superintendent Mrs. H. P. Baldwin with the visitors it was decided to ask the co-operation of the whole Island. Now visitors are at work securing members to this Department in Lahaina and Wailuku and it is hoped soon to have workers in Kahului and Puunene.

requires but a half an hour of Bible Study a week. The Home Department is admirably adapted to the religious needs of all of our Islands. The Makawao Foreign Sunday School is planning to tender a reception and picnic to the members of its Cradle Roll and the Maui Home Department. This reception will take place at "Sunnyside," Makawao, June 6th and it is expected that two hundred people will be present. A special effort will be made to bring out the "shut ins" and others not often seen on such occasions.

CHILDREN'S DAY.

The second Sunday in June is to be observed as Children's Day the world over. Once a year is all too little for the children to have a prominent part in the morning worship of the church.

On this day the older people should step back and let the children, by song and recitation, prove that they should be heard as well as seen. It is a fine chance, too, for the pastor to preach a special message to the young of his church. May Children's Day be widely observed.

DEPARTMENTAL SUPERINTENDENTS.

With the annual election of officers at Hilo, the list of Depart-

mental superintendents must also be completed. During the past year we have had but two regular Superintendents of Departments, e.g.

- (1) Missionary, E. W. Thwing.
- (2) Temperance, J. G. Woolley.

Mr. Woolley's departure from the Islands, leaves the Temperance Department without a Superintendent. In addition to these Departments there are four others, over which Superintendents must be placed.

- (3) Elementary Grades.
- (4) Teacher Training.
- (5) Home.
- (6) Adult Bible Class.

With a Territorial Superintendent for each one of these Departments, and with four Island Superintendents for each of them on Hawaii, Maui, Oahu and Kauai, with their local Committees backing them, great progress can be made in Sunday School work. The secret of success is organization.

We have great hopes that General Secretary Judd, by maintaining a central office in Honolulu and by continually traveling over the Islands, will be able to place the Sunday School work upon a firm basis of organization. His greatest work will be in inspiring other people to work.

The reason Sunday School work has made such gigantic strides during the last decade, all over the world, is due almost wholly to a consecrated, intelligent leadership which believes in systematic organization.

COUNTY SUNDAY SCHOOL ASSOCIATION WORK.

Plan of Organization for each Island.

I. OFFICERS

1. President.
2. Vice-President.
3. Secretary.
4. Treasurer.
5. Department Superintendents.
6. Executive Committee.

The Executive Committee should represent different Denominations and the various kinds or departments of Sunday School work. The President, Secretary and Treasurer should be ex-officio members of the Executive Committee.

These officers should be elected annually.

In some cases, one-third of the Executive Committeemen are elected each year, and are to serve three years.

The following special or Standing Committees from the Executive Committee, are suggested:

Finance Committee, who shall be responsible for the securing of funds, and the business management of the Association.

Field Work Committee, who shall be responsible for the complete organization of the County.

Meetings Committee, who shall have special charge of the details in connection with all Conventions and meetings.

Such other Committees as the work may demand.

II. DEPARTMENTS

The work of each Department should be directed by a Superinten-

dent, elected at the Annual County Convention.

A special committee should be appointed for each Department, whose duty it should be to consult with the Department Superintendent and assist in formulating plans to advance the work. The chairman of each special committee should be chosen from the Executive Committee. The Department Superintendent should be a member ex-officio. The other members may be chosen from specialists outside of the Committee. These Department officers usually work through the General District officers. Sometimes they work directly with the Schools. The following Departments are suggested. Other Departments may be organized, as the work may demand.

1. Elementary

This Department should seek to help every teacher of pupils twelve years of age and under, to do better work.

Desirable things to accomplish:

Among the many things to work for are: A Cradle Roll in each School. The pupils under thirteen grouped into three Departments, the beginners three to six, the primary six to nine, the junior nine to thirteen. A separate room or curtains or screens for each of the three Departments. A blackboard and better equipment generally secured for each of these Departments or Classes. The International two-years' course of lessons taught to the children under six. Supple-

mental lessons taught. Each teacher studying some training course. An Elementary Union within the reach of all.

Ways of accomplishing them:

Through public meetings such as the County and District Conventions, Institutes, parlor conferences, and group meetings of the County Elementary Superintendent and the District workers.

By correspondence getting the list of Schools and keeping the information about the Schools and teachers corrected, and by personal and circular letters getting the work above suggested before them.

Visitation of Schools by the District workers, or visitation of the primary or junior teachers where the School visitation is impracticable.

Organize Elementary Unions and training classes.

Establish libraries in the districts, prepare scrap books of helps and aids for use in public meetings, distribute printed matter in leaflet form, and use the local press whenever possible.

Cooperate with the state and international associations, through their department secretaries, and bring before the county workers your state paper, summer schools, state convention and all lines of advanced work which they may inaugurate.

2. Teacher Training

This department should seek the organization of a Training Class, in connection with each Sunday

School in the County. Where Classes cannot be organized, individuals may often be interested and enrolled, who will afterwards assist in the organization of Classes. All Classes and students should be carefully instructed as to State or Provincial plans for enrollment, examination and graduation. In achieving the above results, the following methods are suggested: The teaching of a sample lesson and the presentation of Teacher Training plans at each Township and County Convention; The holding of Sunday School Institutes in various parts of the County; The distribution of literature to Pastors and Superintendents; The visitation of Schools; The recognition of all graduates at the Annual County Convention; The organization of a County Alumni Association; The holding of an Annual Alumni supper at the time and place of the Annual County Convention; The gathering of data and the making of a full and interesting report of the work at the Township and County Conventions.

3. Home Department

This Department should arrange for holding a Home Department conference in connection with the Annual County Convention at which each Township or District Secretary should present a written report of his work.

At least one conference should be held in each district annually, the county superintendent furnishing a uniform suggestive program

that should provide for a written report from each home department superintendent in the district, an open parliament for the benefit of the Visitors, a suggestive address for the workers and an inspirational address for those who have not yet undertaken the work.

It should be the aim of the County Secretary and the District helpers to so work together by means of visitation, correspondence and conferences that all the workers may be held and encouraged, new ways of working discovered, and those schools that have not yet undertaken the work stimulated and helped to begin.

4. The Adult Department

This Department should seek to interest and enlist men and women in Bible Study and Sunday School work. By visitation and conferences; in conventions, and institutes; and by the use of printed matter the most improved methods of Adult Bible Class Work should be disseminated. It should assist in the formation and promotion of organized Adult Bible Classes. They should secure and distribute literature explaining the various methods of Class organization and Class work. They should secure and preserve a complete list of all Adult Classes in the County, with the names and addresses of the Class officers and teachers. The wearing of the red button or some other emblem by the members of Adult Classes, will increase the interest. The work of the Depart-

ment should be reported and presented at each Township and County Convention.

5. Temperance Department

The work of this Department is to aid in the teaching of those special Scriptural truths which "shall educate the children for total abstinence and for the destruction of the liquor traffic." They should endeavor to secure a faithful and helpful use of the quarterly temperance lessons in each grade of the School, including the Primary and Home Departments. In doing this, the following plans are suggested:

The temperance lessons of the first and third quarters to be taught by the individual teacher to the individual class.

The temperance lesson of the second quarter to be used as Anti-Cigaret day; when the evils and dangers of the cigaret habit shall be taught. Pledge signing recommended.

The temperance lesson of the fourth quarter—WORLD'S TEMPERANCE LESSON—to be used for teaching Christian citizenship and Christian patriotism and for impressing the truth that "Righteousness exalteth a nation;" also for warning against the sin of intemperance which is the special "reproach" of our people.

SPECIAL METHODS—Pledge-signing; temperance books in Sunday School libraries; distribution of up-to-date temperance literature; temperance rallies and temperance concerts; discussion of temperance work at County and Township Conventions, Institutes and Summer Schools; records kept and reports made to County and State Superintendents of temperance.

6. Missionary Department

The aim of this Department is to interest every Sunday School in missionary work. As with the other departments, there ought to be a Superintendent for the State and then each County or Island ought to have a Superintendent and each school a Missionary Committee. The International Association has prepared one special missionary lesson every quarter. By means of special instruction in the class by missionary petitions in public prayer, by the use of a missionary library and literature, by special offerings for missionary purposes, by missionary programs, the work of this department is carried on.

It is all designed to arouse interest in the subject of missions and to raise up recruits for the Home and Foreign fields.

MISSIONARY DEPARTMENT

E. W. THWING, Superintendent

Did you ever hear of a doll going out as a Missionary?

I have, and dolls often make very good missionary workers.

A year or so ago, some of the Chinese Young Ladies of the Missionary Society of the Fort St. Church, Honolulu made a lot of dolls and sent them to a Mission school in China. They were received with much pleasure.

The following letters from "Womans' Work" tell of other Missionary Dolls.

In camp, Etah District, Jan. 28, 1908.—How can I sufficiently thank the many friends in various parts of America for the abundant shower of dolls which brought much Christmas joy to many little hearts in Etah, and to a school in the Punjab, and to the poor little leper children of Allahabad?

JAGRAON, Dec. 28.

Dear Mrs. McGaw:

The dolls came on Christmas Day and we gave them to the girls that afternoon. I have never seen them so delighted with anything. I do not think one of them ever owned a doll before. They have dressed and undressed them and washed their clothes and are playing with them more naturally, I know, than American children play with Teddy bears.

Thank you very, very much for sharing the dolls with us.

J. Edith Jenks.

ALLAHABAD, Jan. 18.

Dear Mrs. McGaw:

The dolls came on Christmas Day, but I had told the children the day before that they were coming.

When the dolls came, I sent word to the asylum that I was

coming and wanted all the women and children to wait in their Bible class, which meets at three o'clock daily. They were singing when I got there, so I waited out of sight until they finished and then, carrying the dolls under my coat, I stepped in front of them and held up a very prettily dressed doll, all in blue, and if you could have seen their faces and heard their shout of joy you would not have thought they had ever known the pain or sorrow of leprosy. The tiny hands of the children and the poor, fingerless hands of the mothers were all extended for the dolls, and I felt heartily sorry for the women who had no children, because they looked so longingly at the dolls as I handed them out. They examined every bit of clothing, and wanted to know if my babies are dressed in that sort of underwear. I came away leaving sixteen dolls among twenty-three women and fourteen children, for which all shouted salaam (thank you).

HOW THE DOCTOR CAME TO KINHWA.

Do you know how a doctor in this country secures his patients? They do not come all at once; he has to begin with one or two. If he cures these they tell others about him and these come to him when they are sick. And so the number grows, until he has a large practice. But it takes time.

What would a doctor think of the experience Doctor MacKenzie had when he went to Kinhwa,

China, a few months ago as a missionary of the American Baptist Missionary Union? He intended to do no medical work for a while, until he could learn the language. But the people heard that he was coming; all the sick ones learned of it immediately.

"The Western doctor is coming!" they said. "Now we shall get well. When will he be here?"

"Oh, he is on his way now. He'll be here on such and such a day."

So there was a great reception for the new doctor. The day after his arrival the sick people began to come in crowds to his house, with their malaria, their ulcers, their eye diseases, their cuts and bruises, and all the other ailments to which the Chinese are subject. Some were there very early; others soon joined them, then still others. Doctor MacKenzie could not attend to them rapidly enough to keep up. Finally, so great was the crowd of people trying to get in, that there was danger that the house would be torn down in the struggle. So a messenger was sent to the yamen (the house of the mayor, as we would say) for a company of soldiers, and all day long the soldiers stood guard, while Doctor MacKenzie attended to the patients. They appreciate the missionary doctor out there and are grateful for his help.—World Wide.

THE SUNDAY SCHOOL AND MISSIONS

"All Sunday School work is missionary work. All Church

work is missionary work. What the Church needs is a vision, not only of the face of God, but of God's word, "Go ye into all the world and preach the gospel to every creature," and a vision of the world through Jesus Christ.

It is the whole business of the Church and the business of the whole Church to preach the whole gospel to the whole world. Missionary work is not a feature of Church work; it is all there is of Church work. God is a liar if the world can not be saved. His words are "Go ye into all the world and preach the gospel to every creature." "Save the world in this generation," were the words of John Mott, the man of faith; and it was John G. Paton who changed the Hebrides in twenty-five years from cannibals to Christians. Without missionary interests, the Church dies. No Church can live within four walls. A Sunday School must first know, then it must pray, then pay, then it will glow and finally it will grow. Japan is pleading for Christianity that is better than her own. China has put our Bible into her school. Missionary giving should be intelligent giving. We should know what is done with our money. We should give proportionately. Give missionary information. Keep in a missionary atmosphere. Let all agencies of the Sunday School help to develop the missionary spirit, so that we might have a vision of God, of God's will and of the Church's power."—Marion Lawrence.

FOR THE YOUNGER READERS.

"WHAT'S COME OVER MURRAY?"

A young fellow came to his pastor and asked: "What Christian work can I do?" Now let the minister tell the rest of the story:

"I said to him, 'What time do you rise in the morning?' 'At half-past six,' was the answer. 'What time do you have breakfast?' 'At seven o'clock.' 'What do you do next?' 'Go to the offices where I work.' 'What do you do there?' 'Work steadily until twelve o'clock.' 'What do you do then?' 'Go to lunch.' 'What do you do next?' 'Work steadily until half-past five or six, and sometimes later.' 'What do you do next?' 'Go to supper.' 'What do you do next?' 'Read the paper, or sometimes go to a concert or a lecture. Too tired to do much. Loaf around home generally.' 'What do you do next?' 'Go to bed.' 'Is that a sample of every day?' 'Yes, every day.' 'When would you do Christian work, if I gave you any to do?' 'I don't know.'

" 'Murray,' I said, 'God has placed you, so filled your day, that you don't see where you would get time for Christian work, and I don't see. I think God does not mean for you to add any Christian work to your daily burden.' Murray looked at me for a moment and said, 'I guess that's so,' and he arose to go. 'Wait, Murray,' I said; 'are there other men employ-

ed where you are?' 'Yes, many,' he answered. 'Now do you do your work as well as the rest, or more poorly or better?' 'Oh, as well as any of them, I think.' 'Do they know you are a Christian?' 'Why, yes, I suppose so.' 'Do they know you are anxious to to Christian work?' 'No, I don't think they do.' 'See here, Murray, here's a Christian work you can do; start to-morrow. Do your work better than you ever did. See what needs to be done as you never did. Help the other fellow who is behind, if you can. Let them all know you are a Christian, not by talking, but by living. Get in a helpful word here and there. Get some fellow to drop his oaths. Get some fellow to drop his beer. Show Christ living in you and controlling you. Preach the Gospel among your associates by the best life you can live with God's help. I think that is the Christian work that needs to be done on a big scale. Try it. Will you?' He thanked me, said he had never looked at the question from that standpoint before, and went away.

"Six weeks after I met the superintendent of his department in the offices of the great corporation where he worked. He said, 'Isn't Murray one of your men?' 'Yes,' was my reply. 'Why?' 'What's come over Murray?' he said. I could only say, 'I don't know. I

didn't know anything had come over him.' 'Well, there has. He's the best clerk in the whole force and has developed into that in the month past. He's the best influence about the whole place. The men all notice it. There's a different atmosphere in his department. He's a Christian now, sure; quiet, earnest, and full of a spirit that imparts itself to others. Something has come over Murray!' "—Northwestern Christian Advocate.

BIBLE STUDY DEPARTMENT.

International Sunday School Lessons.

SECOND QUARTER, 1908.

April 5—Jesus the Good Shepherd. John 10:1-11.
 April 12—The Raising of Lazarus. John 11:1-57.
 April 19—Jesus Anointed at Bethany. John 12:1-11.
 April 26—Jesus Teaches Humility. John 13:1-15.
 May 3—Our Heavenly Home. John 14:1-14.
 May 10—The Mission of the Holy Spirit. John 16:4-15.
 May 17—Jesus Betrayed and Denied. John 18:1-9, 24-27.
 May 24—Jesus' Death and Burial. John 19:28-42.
 May 31—Jesus Risen from the Dead. John 20:1-18.
 June 7—Jesus Appears to the Apostles. John 20:19-31.
 June 14—The Risen Christ by the Sea of Galilee. John 21:12-23.
 June 21—Review.
 June 28—Temperance Lesson. Eph. 5:6-21

Lesson X. John 20:19-31. June 7.

Jesus Appears to His Disciples.

Golden Text—Thomas answered and said unto him, My Lord and my God.—John 20:28.

Time: Evening of the Resurrection Sunday, April 9, A. D. 30. Place: Jerusalem.

Central Thought—The best thing to do with doubt is to forget it in the service of others.

Lesson Truths—(1) "For fear of the Jews." After Pentecost there was no more fear. (2) "As the Father hath sent Me, even so send I you." Christ's commission is ours. (3) "Doubt indulged soon becomes doubt realized." F. R. Havergal. (4) "It is not belief about the Christ, but personal trust in the Christ of God, that saves the soul." F. W. Robertson.

* DAILY READINGS AND TOPICS.

M. June 1—John 20:19-31. Jesus appears to the Apostles.
 T. June 2—Luke 24:13-24. The walk to Emmaus
 W. June 3—Luke 24:25-35. The Stranger Guest
 T. June 4—Luke 24:36-48. The pierced hands.

F. June 5—Acts 1:1-9. Christ's last words.
 S. June 6—Acts 13:16-33. Paul's address at Antioch.
 S. June 7—Rom. 10:1-13. Life by believing.

* From the International Bible Reading Association I. B. R. A.

Lesson XI. John 21:12-23. June 14.

The Risen Christ by the Sea of Galilee.

Golden Text—Lo, I am with you always, even unto the end of the world.—Matt. 28:20.

Time: Late in April, A. D. 30. Place: On the shore of the Sea of Galilee.

Central Thought—It is significant that Christ commanded, "Feed my lambs," i.e. the children, before He said, "Feed my sheep," i.e. the adults.

Lesson Truths—(1) Feeding the spiritually hungry was Christ's test of love. (2) The disciples kept busy while waiting for the Master. Idleness is not conducive to seeing visions. (3) "Five minutes work under our Lord's direction is worth more than a night's toil on our own hook." E. L. Pell. (4) "Watching the other man's patch will not keep the weeds out of your own."

DAILY READINGS AND TOPICS.

M. June 8—John 21:1-14. The Risen Christ by the Sea of Galilee.
 T. June 9—John 21:15-25. The Risen Christ by the Sea of Galilee.
 W. June 10—Luke 5:1-11. The overflowing net.
 T. June 11—Luke 22:34-34. Peter warned.
 F. June 12—Luke 22:54-62. Peter's Denial.
 S. June 13—Psalm 85. Forgiveness.
 S. June 14—Acts 4:13-22. Peter's boldness.

Lesson XII.

June 21.

Review.

Golden Text—But these are written that ye might believe that Jesus is the Christ, the Son of God; and that believing ye might have life through his name.—John 20:31.

Questions on Lessons:

1. Who is the Good Shepherd?
2. How did Jesus show His sorrow?
3. How did Mary show her gratitude and love to Jesus?
4. Of what had Jesus given his disciples an example?
5. How did Jesus comfort His disciples in His last talk with them?
6. Why was it not best that Jesus should remain longer with His disciples?
7. Why did Peter deny his Master?
8. In what respects was prophecy fulfilled in this lesson?
9. Who was the first one at the tomb of Jesus.
10. Which two disciples were not present with the ten?
11. Why did Jesus repeat His question to Peter three times?

DAILY READINGS AND TOPICS.

- M. June 15—John 10:1-18. Jesus the Good Shepherd.
 T. June 16—John 11:13-45. The raising of Lazarus.
 W. June 17—John 13:1-20. Jesus teaches humility.
 T. June 18—John 18:12-27. Jesus betrayed and denied.
 F. June 19—John 19:17-30. Jesus' death and burial.
 S. June 20—John 20:1-18. Jesus risen from the dead.
 S. June 21—John 20:19-31. Jesus appears to the Apostles.

Lesson XIII. Ephesians 5:6-21. June 28.

Temperance Lesson.

Golden Text—Be not drunk with wine, wherein is excess: but be ye filled with the Spirit. Eph. 5:18.

Time: The Epistle to the Ephesians was written about A. D. 64, while Paul was in prison at Rome.

Central Thought—One who is filled with the Spirit will have no desire to be filled with wine.

Lesson Truths—(1) It is the duty of Christians to walk carefully as children of light. (2) "Redeeming the time," by filling the spare moments by the things best worth while. (3) "Singing and making melody with your heart to the Lord," is one of the Father's choicest gifts. (4) "The boy who cannot kill off a bad habit must live with it, till it kills him." (5) In one year 1532 tons of cigarettes were exported from Egypt. In the time of Moses the plagues of Egypt were kept at home.

DAILY READINGS AND TOPICS

- M. June 22—Ephes. 5:6-20. Darkness and light.
 T. June 23—Rom. 13:7-14. Wise walking.
 W. June 24—Ephes. 4:17-24. The new man.
 T. June 25—2 Cor. 6:11-18. Be ye separate!
 F. June 26—1 Thes. 5:4-10. The better way.
 S. June 27—Titus 2. Sober living.
 S. June 28—2 Peter 3:8-18. Waiting.

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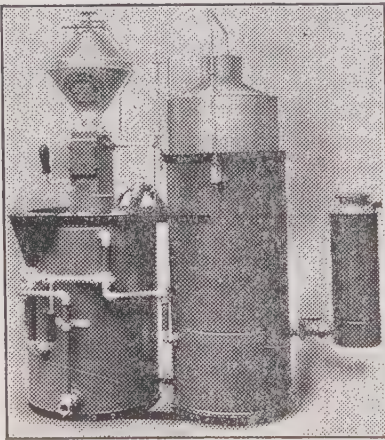
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STATIONS		A. M. PAS.	PAS. FRT.	P. M. PAS.	PAS.	STATIONS		A. M. PAS.	FRT. ONLY	P. M. PAS.
Kahului	Leave	7 00	2 00	Kahului	Leave	6.20	1.20
Wailuku	Arrive	7 12	.....	2 12	.....	Puunene	Arrive	6.35	.....	1.35
Wailuku	Leave	7 20	.....	2 20	.....	Puunene	Leave	6.40	.....	1.40
Kahului	Arrive	7 32	.....	2 32	.....	Kahului	Arrive	6.55	.....	1.55
Kahului	Leave	7 35	9.40	2 35	5.10	Kahului	Leave	8.10	9.45	3.10
Sp'ville	Arrive	7 47	9.55	2 47	5.22	Puunene	Arrive	8.25	10.00	3.25
Sp'ville	Leave	7 50	10.15	2 50	5.25	Puunene	Leave	8.30	10.30	3.30
Paia	Arrive	8 05	10.35	3 05	5.40	Kahului	Arrive	8.45	10.45	3.45
Paia	Leave	8 15	10.50	3 15	5.45	Kahului	Leave	.....	9.45	.....
Sp'ville	Arrive	8 35	.....	3 35	.....	Puunene	Arrive	.....	10.00	.....
Sp'ville	Leave	8 40	.....	3 40	.....	Puunene	Leave	.....	.....	.....
Kahului	Arrive	8 52	11.30	3 52	6.05	Camp 5	Arrive	.....	10.30	.....
Kahului	Leave	8 55	1.00	3 55	.....	Kihei	Arrive	.....	11.15	.....
Wailuku	Arrive	9 10	1.15	4 10	.....	Kihei	Leave	.....	11.30	.....
Wailuku	Leave	9 20	1.35	4 15	Kihei trains Tuesday only and carry freight only.				
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